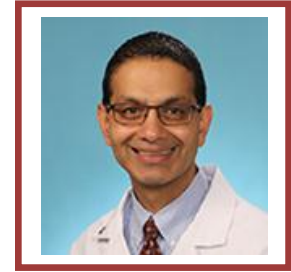


Department of Radiology
Visiting Professor Series

Dr. Sanjeev Bhalla

Professor, Radiology
Division of Diagnostic Radiology
Cardiothoracic Imaging Section
Chief, Cardiothoracic Imaging Section
Washington University School of Medicine
St. Louis, Missouri



“Acute Aorta”

Monday, January 12th, 2015

St. Joseph’s Healthcare Hamilton

CAMPBELL Auditorium – Level 2 – Room T2202

Juravinski Innovation Tower

6:00 pm

Objectives

1. To review the spectrum of pathology encompassed by the concept of Acute Aortic Syndrome (intramural hematoma, aortic dissection and penetrating atherosclerotic ulcer).
2. To highlight the CT and MR findings of these conditions.
3. To emphasize some of the features that may prompt surgical intervention.



Event ID: 41450071

“Acute Pulmonary Embolism”

Date: Tuesday, January 13th, 2015

Location: Miller Auditorium – Rm.T2203 - Juravinski Tower
St. Joseph’s Healthcare Hamilton

Time: 7:30 am

Objectives

1. To review the ACR appropriateness criteria for the evaluation of acute PE and the STR approach to PE in the pregnant patient.
2. To review issues regarding radiation dose in PE and selecting the best imaging modality.
3. To highlight the imaging findings of acute PE and mimics.



Event ID: 41452195

“Cardiovascular Trauma of the Chest”

Date: Tuesday, January 13th, 2015

Location: Miller Auditorium - Rm.T2203–Juravinski Tower
St. Joseph’s Healthcare Hamilton

Time: 12:00 pm

Objectives

1. To review the CT features of traumatic aortic injury (including direct and indirect signs).
2. To highlight newer concepts in minimal aortic injury.
3. To highlight CT features of blunt and penetrating cardiac injury.



Event ID: 41453731

The Royal College of Physicians and Surgeons of Canada: This educational program is approved as an Accredited Group Learning Activity under Section 1 of the Framework of CPD options for the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, for a maximum of 1.5 hours. Each physician should claim only those hours of credit that he/she actually spent in the educational activity.